**Grade level: 5th Grade**

**Subject : Civics/ Social Studies**

**AZ State Standard: Strand 3: Civics/ Government:**

**Concept 4: Rights, Responsibilities and roles of citizenship**

**PO2: Describe the character traits that are important to the preservation and improvement of constitutional democracy in the United States.**

December 1, 2010

You will be making an information brochure about an American you admire for your final project for our American citizen unit. You will choose an exceptional American whom you admire. You will be making a tri-fold information brochure about that person on Microsoft Publisher. It must be an individual whom you can research because you will need to reference two websites.

You must submit a topic to me in one week on December 7, 2010. I must approve the topic before you begin. You will conduct research during our computer lab time and on your own. On December 14, 2010, we will fill out an outline of your project on a Kidspiration writing outline. This will help you organize your information before we start to enter it into Microsoft Publisher. The completed brochure is due December 21, 2010. You will present your brochure to the class.

Here are the components that must be included in your brochure:

* The front page must have the name of the American you chose, the author’s name (your name), and a photo of the person.
* You must have a “Quick Facts” page. This page must have a list of 8-10 interesting facts about this person. This is a good place to list the person’s date of birth and death, accomplishments in his/her life, hobbies, or any other interesting facts you discovered.
* You must have two or more websites listed as references to receive credit. Anywhere you get information must be listed on this page. The link is sufficient; you do not need to do a full citation.
* You must have three or more photos of the person in your brochure.
* You must quote the person once in your brochure.
* The inside of your brochure must have three paragraphs. The first paragraph will introduce the person. In the second paragraph, you will write about an exceptional thing they did. The last paragraph you will explain why you admire this person.
* You will lose points for spelling and grammar errors.
* You will lose points if you do not submit a topic for approval, complete a Kidspiration outline, present your project to the class or turn in your project on time.
* Please read over the scoring guide and checklist to ensure you include all the requirements.

**Checklist and scoring guide for An American I Admire Project**

**\_\_\_\_\_\_\_\_\_\_\_\_\_/ 26 points total**

**Checklist:**

**2 points for each**

1. Submitted topic on December 7, 2010. \_\_\_\_\_\_\_\_
2. Finished Kidspiration outline December 14, 2010. \_\_\_\_\_\_\_\_
3. Broacher turned in on December 21, 2010. \_\_\_\_\_\_\_\_
4. Presented broacher to class. \_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_/8 points

**Brochure Scoring Guide**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 3 Points | 2 Points | 1 Point | 0 Points |
| Front Page | Front page has the name of the subject, the author, and a photo | Front page has two of these elements | Front page has one of these elements | No front page |
| Quick Facts | Has 8-10 facts | Has 5-7 facts | Has 4-2 facts | Has less than two facts |
| Quote |  |  | Contains a Quote | No Quote |
| Photos | Contains 3 or more photos | Has 2 Photos | Has 1 Photo | No Photos |
| References |  | 2 Websites | 1 Website | No references |
| Follows Writing Directions | All information covered and followed format | All information covered, somewhat followed format | Missing information, tried to follow format | Missing information and did not follow format |
| Spelling and Grammar | 0-1 spelling or grammar errors | 2-3 spelling or grammar errors | 4-5 spelling or grammar errors | 6 or more spelling and grammar errors |

**\_\_\_\_\_\_\_\_\_\_\_/ 18 points**